

Theory of Knowledge: Year Two

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Class Website:



IB@CPP Website:



What you have "to do" for ToK:

- * complete 100 hours of instruction
- * stay up-to-date on current events
- * engage in classroom activities and discussions
- * ask questions
- * complete class assignments
- * **read, think, & discuss**

What ToK isn't:

- * debate
- * study hall
- * a waste of your time...*As students you typically think that every course should provide you with brand new knowledge. If it doesn't, you feel like you're wasting your time. ToK won't necessarily give you new knowledge, it will give you a new framework through which to view your knowledge. So cut it (and me) some slack. Relax. And try to enjoy the discussion.*

Theory of Knowledge Formal Assessments					
Task	Length	Who?	Assessed by	Marks	Based on...
Essay	1600 words (maximum)	Individual	IB examiner (externally) Electronically uploaded for assessment DUE: March 1	Out of 10	One of the six prescribed titles (released September-October)
Presentation	10 minutes per person (30 minutes max)	Individual or in a group (of up to three people)	Teacher (internally) Moderated by IB examiner You all so need to complete a Presentation Planning Document, sent electronically to IB	Out of 10 Each person in a group gains the same mark	Choice of topic is up to the student(s)

Course Resources & their Applications:

Class Website:

<http://thokrocks.weebly.com>

- Calendar of due dates
- Basic ToK information
- Resources
- Premises and rationales
- Links to important pieces of information
- Links to resource sites
- Handouts

Student Websites:

<http://students.weebly.com>

- Journal entry posts (due every two weeks... just one!)
- CAS evidence and links to forms

**these student sites are NOT published on the internet and are NOT visible to anyone but you and me*

IB @ CPP:

<http://ibatcpp.weebly.com>

- Contact information
- Programme explanation
- Programme announcements
- Links for CAS forms
- Extended Essay resources

Course Expectations:

Every class period I expect you to:



How it counts:

ToK Journals: 50%

Journals will give you an opportunity to reflect on what we've discussed and what you've read. They also give you the invaluable chance to practice posing and answering knowledge questions. Some journals will be prescribed (...I tell you what to write about) but the majority will be individual and original. All journals will be (at least initially) "recorded" as a blog post on your individual student website.

Class Participation: 25%

Basically, this is a discussion-based course...if you're not discussing, if you're not engaged, if you're not involved you're not getting the intended result from the course. Show respect for the person speaking (with they are speaking you should be listening and thinking). Asking good questions and facilitating discussion will help maximize your points in this area.

Everything Else: 25%

This includes in-class assignments and assignments not conducive to a journal entry. This will include items like practice (and real!) ToK essays, and the like.