

**Real Life Situation (Practice):** Classroom discussions from different subject areas.

In Language A you're reading Fugard's play, *Master Harold...and the Boys*. The novel explains the issues of racial discrimination in apartheid-riddled South Africa circa 1950. This leads to a discussion of racial discrimination in current times.



This issue would “work” as a RLS because:

- \* it is school related and has a global significance.
- \* the main idea is controversial and debatable.
- \* the controversial idea may affect us as individuals or as a society.

Possible issues to discuss in this RLS include:

- \* How far has racial discrimination changed or evolved in contemporary times? For example, racial discrimination may not be only experienced by black people today.
- \* Will racial discrimination ever disappear?
- \* Will we (as a society) ever achieve equality for all in society?

Content-based discussions/ questions	Transition from content-based discussion to knowledge-based discussion	Knowledge-based discussion/ questions
Will racial discrimination ever disappear?	Based on my own personal experiences in my country, I see it as an impossibility.	Is personal experience a reliable source of knowledge?
	Sociology has shown that we are naturally predisposed to categorize people and things and embrace group identity so discrimination is the natural outcome.	Does the evidence of the human sciences offer us concrete knowledge?

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Will we ever achieve equality for all in society?	My experiences from where I work, live or have traveled encourage me to be quite pessimistic about this question.	What roles do personal bias and emotion play in defining our perception of reality?
	Established laws in different countries to promote equality in society and work done by international organizations provide evidence and hope that we may one day achieve equality.	How reliable are established laws of a country affecting a paradigm shift in society?